INSTRUCTION

Parental Involvement/Communication

The Board of Trustees recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include meaningful parent/guardian involvement strategies as a continuous component of instructional planning.

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques, which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The Superintendent, or designee, will annually instruct administrators on effective communication methods with parents/guardians. Administrators will annually instruct teachers and other staff members on effective communication with parents/guardians.

The Board of Trustees encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings. The Superintendent or designee shall annually evaluate the following components of parent involvement:

Training of administrators on parent/guardian communication methods
Training of teachers and other staff members on effective parent/guardian
communication methods

Training and information to help families understand their children Participation at school programs
Use of information about student progress
Participation in school-based activities
Supervision assistance to children at home with assignments

Training and guidance in leadership and decision-making skills Access to support services offered by other agencies

Legal References: California Education Code, Sections

11500-11506 Programs to Encourage Parental Involvement

Referenced Board Policy

1000 Community Relations

1180 Cooperation of School Personnel 1312 Uniform Complaint Procedures

Management Resources: CDE Program Advisory 0928.90 Guidelines for the development of policies on

parent involvement

Policy

Adopted: March 15, 1994

Revised Policy

Adopted: April 25, 1995